



Course Module

Bahasa Indonesia Course

Faculty of Forestry

Mulawarman University

Module name	Bahasa Indonesia
Modul level, if applicable	Undergraduate Programme
Code, if applicable	MU0000602W004
Subtitle, if applicable	
Courses, if applicable	Regular
Semester(s) in which the module is taught	I
Person responsible for the module	Hety Diana Septika, S.Pd, M.Pd
Lecturer	Hety Diana Septika, S.Pd, M.Pd
Language	Indonesia, English
Relation to curriculum	Compulsory
Type of teaching, contact hours	Direct instruction, discussion and assignment 100 minutes
Workload	<p>The expected workload will consist of around 79.4 hours in 16 weeks throughout the semester which consists of:</p> <ul style="list-style-type: none"> • Face to face component (lectures session) consists of 2 x 50 minutes per week. • Structured assignments for 2 x 60 minutes per week. <p>Self-directed study for 2 x 60 minutes per week.</p>
Credit points	<p>2 SKS/3.2 ECTS</p> <p>Details:</p> <p>1 Credits = 170mins/week/semester 1 Credits = 170 mins x 14 week = 2,380 mins = 39.7hours/semester 1 ECTS = 39.7h/25h = 1.6</p> <p>Explanation:</p> <ul style="list-style-type: none"> • 1 semester = 16 weeks including the two weeks for mid-semester test in between and final examination at the end of semester. • 1 semester consists of 2 quartiles, 1 quartile equals to 12.5 – 15 ECTS, therefore 1 ECTS = 25 – 30 hours. The 25 hours is set as a standard for 1 ECTS.

Requirements according to the examination regulations	Have attended not less than 80% class meetings
Recommended prerequisites	Have passed the Chemistry, and Wood properties courses
Module objectives/intended learning outcomes	<p><u>Intended Learning Outcomes</u></p> <p><u>Mastery of Knowledge and Technology</u></p> <p>ILO-1 : Able to master theoretical concepts and fundamental principles of science and technology in the field of forestry and tropical environment, as well as other related sciences.</p> <p><u>Application of Critical and Innovative Thinking:</u></p> <p>ILO-2 : Able to apply logical, critical, systematic, and innovative thinking in implementing values according to the expertise in forestry and tropical environment.</p> <p><u>Problem Solving with Appropriate Methods:</u></p> <p>ILO-4 : Able to select and apply appropriate instruments, processes, and methods for solving problems in the field of humid tropical forestry and environment.</p> <p><u>Course Learning Outcomes</u></p> <p>CLO-1 : Students are able to apply logical, critical, systematic, and innovative thinking in communication skill in telling and writing</p> <p>CLO-2 : Student are able to compose scientific sentences that are in accordance with grammatical patterns for scientific writing</p> <p>CLO-3 : Students are able to compose various types of texts, such as essays, reports and articles, using appropriate language styles. Students are able to utilize information and communication technology to support Indonesian language learning, such as using language learning applications and online platforms. Students are able to conduct simple research using digital resources in Indonesian.</p>
Content	<p>This course covers:</p> <ol style="list-style-type: none"> 1. The history of the birth and development of the Indonesian language to instill pride in Indonesian as the national and state language. 2. The principles or rules of using the Indonesian language in academic writing, as well as the proper and correct use of the Indonesian language in academic writing. 3. The material presented includes: <ol style="list-style-type: none"> a. The history of the Indonesian language, b. juridical foundations, the position and function of the Indonesian language, c. Language Politeness, rules for using the Indonesian

	<p>language</p> <p>d. the reproduction of academic works in the four skills of language proficiency, academic writing, the use of Standard Indonesian (EBI), and the use of contextual rules in academic writing.</p>																												
Study and examination requirements and forms of examination	<p>Evaluation and assessment of the learning process are following scheme 5 in the Academic Regulations of Mulawarman University:</p> <table border="1"> <thead> <tr> <th>No.</th> <th>Objects of Assessment</th> <th>Forms of Assessment</th> <th>Quantity (%)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Affective</td> <td>Participation</td> <td>10</td> </tr> <tr> <td>2</td> <td>Project / Case Study</td> <td>Reports/articles</td> <td>25</td> </tr> <tr> <td>3</td> <td>Assignments</td> <td>Group Presentations</td> <td>20</td> </tr> <tr> <td>4</td> <td>Mid-semester test</td> <td>Written test</td> <td>20</td> </tr> <tr> <td>5</td> <td>Final Exam</td> <td>Written test</td> <td>25</td> </tr> <tr> <td colspan="3" style="text-align: center;">TOTAL</td> <td>100</td> </tr> </tbody> </table>	No.	Objects of Assessment	Forms of Assessment	Quantity (%)	1	Affective	Participation	10	2	Project / Case Study	Reports/articles	25	3	Assignments	Group Presentations	20	4	Mid-semester test	Written test	20	5	Final Exam	Written test	25	TOTAL			100
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Media employed	Class, MS. Powerpoint, Ms. Word, Laptop, LCD																												
Reading list	<ol style="list-style-type: none"> 1. Permendikbud Nomor 50 of 2015 on General Guidelines for Indonesian Spelling. 2. Permendiknas Nomor 146/U/2004 on General Guidelines for Term Formation. 3. Undang-Undang Nomor 24 of 2009 on Flag, Language, National Emblem, National Anthem “Indonesia Raya” 																												